



GrandST
SETTLEMENT

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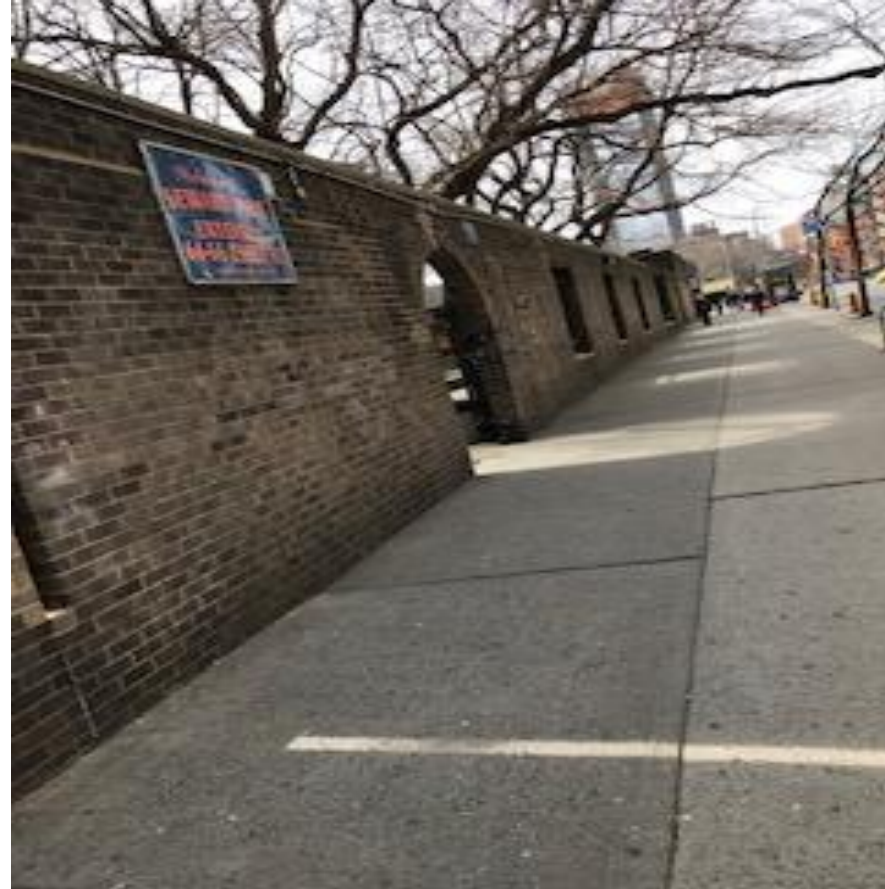
Grand Street Settlement

- Located on 60 Essex
- Operated 8am-5pm
- Multiple locations throughout Brooklyn and manhattan
- Children Ages Birth Thru 5 years old.



- Provides comprehensive services
- Families live in New York City housing developments
- Driven by Government contracts
- Restricted community enrollment; based on income
- Grounded in getting involved meeting the needs of the community.

Mission



Services Provided

- Language therapy
- Physical therapy
- Occupational therapy
- Physiotherapy
- Vision impairment
- Regular child assessments
- Birth outreach Services
- Hearing impairment
- Behavioral Therapy



Children During Play



My Personal Connection

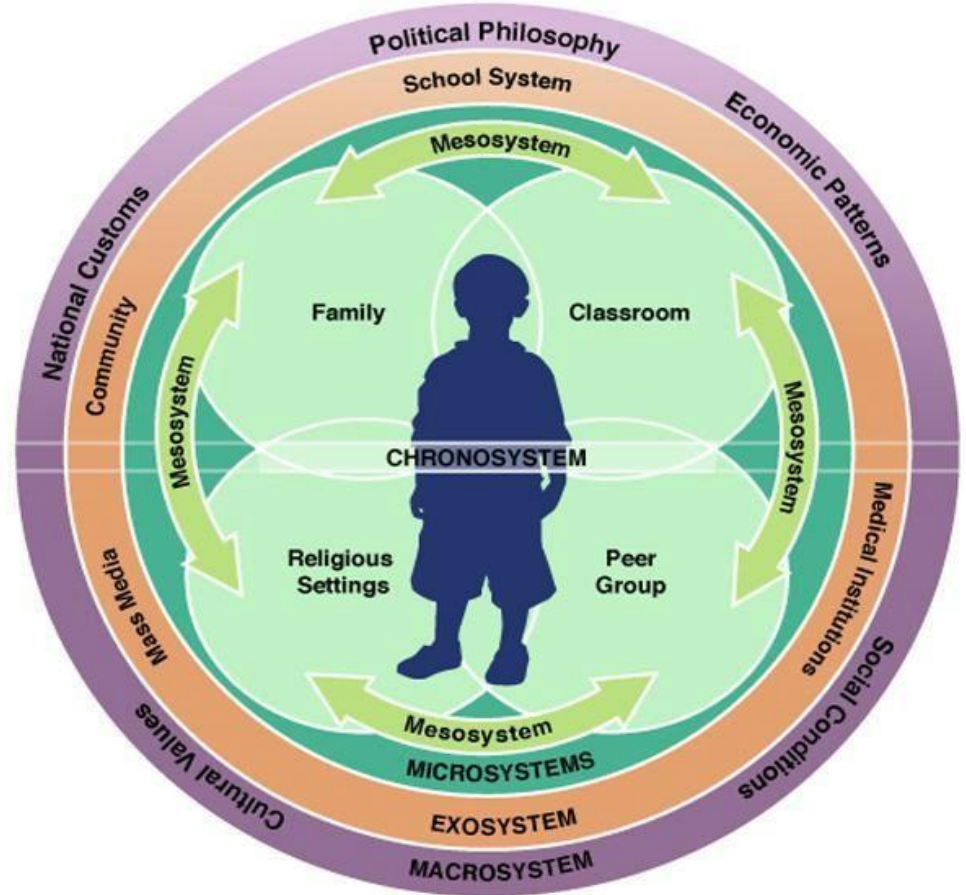
- Volunteer At this Program.
- My child was previously enrolled in an inner city program like this one.
- Have friends who currently have children enrolled.



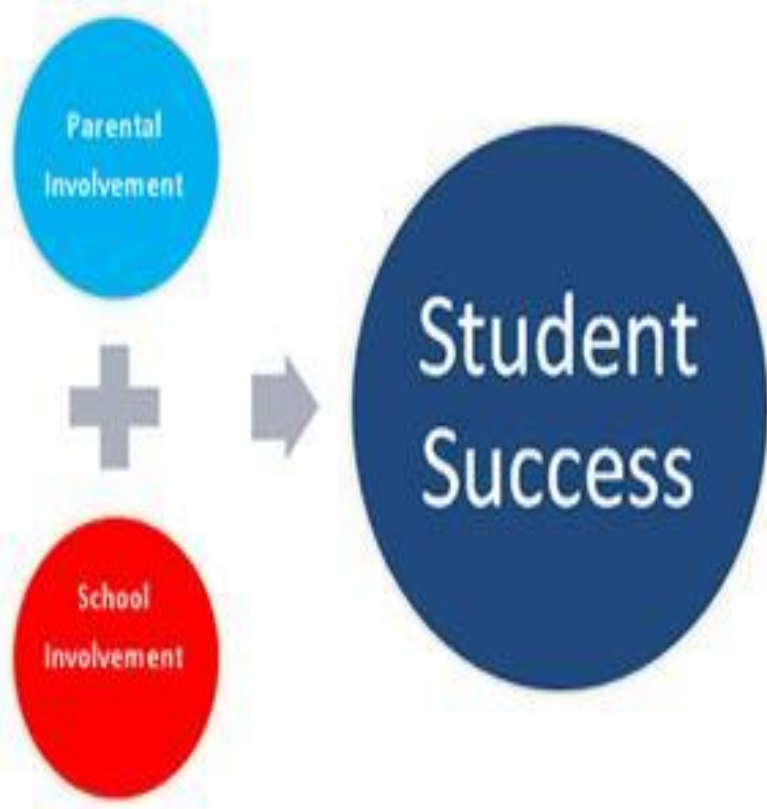
How children are affected

Educators bring in a sense of the child's direct environment as explained in Bronfenbrenner's ecological systems theory.

Bronfenbrenner's Ecological Model of Child Development



Benefits of Grand Street settlement Programs



Families facing steep barriers of economic stability receive relief and assistance :

barriers include: high levels of poverty; un- and under-employment of parents; immigrant issues; housing instability; and lack of basic child care, education, and healthcare.

Socialization



Children develop thru social interactions. Socially interactive children become more self aware and are able to differentiate new cultures alike and differences. This in time sets the expectation of “who I am and how I fit into the world around me”.

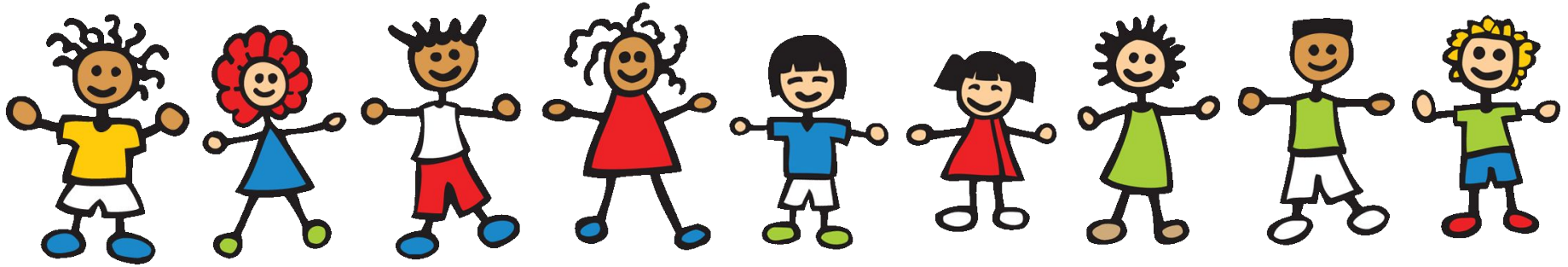
a more formal sense of socialization

foundation for later understanding of daily functions

workplace, religion and government.

Language acquisition

THANK YOU



Summary

Grand Street Settlement located on 60 Essex street is a full day Early Head Start program between the hours of 8am and 5pm. Promoting school readiness and autonomy for children in the community with restricted community enrollment; based on income. Following the children's interest educators provide quality care through an emergent curriculum that may not necessarily be prescribed. Fostered in a warm and respectful environment emulating an atmosphere that feels much like home.

This full day program provides comprehensive services to enrolled children and their immediate families. Some of the services offered but not limited to education, health, nutrition, social and cognitive development along with individualized care based on the needs of the family; directly associated with center staff and specialist assessments. This will allow child and family direct access to resources that will pinpoint or prevent future developmental delays.

Summary Cont.

Grand street settlement's traditions are grounded in getting involved and meeting the needs of the community. This will allow for educators to bring in a sense of the child's direct environment as explained in Bronfenbrenner's ecological systems theory. Through key practices educators aid and support children's sense of independence and emotional health while establishing a clear consensus of the parent teacher partnership. Many of the families live in New York City housing developments located in the inner city.

Nurturing the advancement of individualism children develop self-regulation and positive behaviors. Children are encouraged to have together style meals (lunches/ snacks). Seated at two 30" W X 30"L (12 inch height) tables consisting of four chairs each in the middle of the classroom. Teachers scaffold the child to enable them to grasp basic concepts. Naps are taken in the classroom on Small Cots with a personal blanket from home to help make the atmosphere more warm and welcoming. Teachers transition through experience plans based on the approaching developmental skills of the child.

Summary cont.

Thru Socialization often described as the process to which people learn to proficient members of society children learn/taught ways to understand societal norms and expectation, beliefs and societal values. Children constantly develop thru social interactions. Young minds are seen as natural sorters; so socially interactive children become more Self aware and are able to differentiate new cultures alike and differences. This in time sets the expectation of “who I am and how I fit into the world around me”.

School is an Institutional agent; a more formal sense of socialization which is the foundation for later understanding of daily functions in the workplace, religion and government. School is the basis in which children learn language acquisition. According to the textbook “ Sociologist describe the aspects of school as the hidden curriculum” When spending long hours a day in school children gain fundamental knowledge about expectations of behavior, turn taking an sitting or long periods of the day. This is key material children will use as adults running for government applying for jobs and understanding others and the differences of worldly views and values.

References

Grand Street settlement

<https://www.grandsettlement.org/our-story>

Ecological systems theory

<https://www.pinterest.com/pin/534521049508791179/>

In Class textBook

Introduction to Sociology 2e