

# *The Impact of CUNY on New York City's Social Development*



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# *Introduction*

- ❑ CUNY is the leading urban public university in the U.S.
- ❑ The university serves more than 269,000 degree credit students and 218,000 adult, continuing and professional education students.
- ❑ CUNY has built a strong historic relationship with the city public school system.
- ❑ CUNY institutions are studying solutions to combat environmental and climate change.
- ❑ CUNY and its 24 colleges and graduate and professional schools are a major force in supporting a strong New York economy.



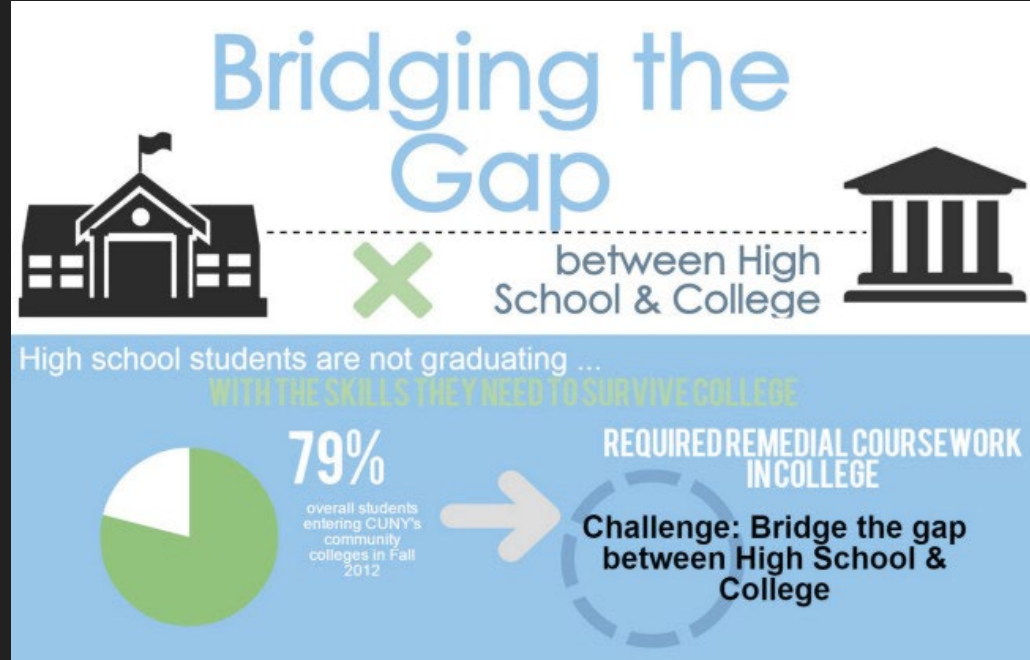
# CUNY's Contribution to Diversity

- ❑ Graduates - originate from different racial, ethnic and social backgrounds.
- ❑ Employment Opportunities - are open to veterans, people with disabilities, foreign students, and members of the LGBTQ community.
- ❑ 24 Institutions – includes senior and community colleges, Macaulay Honors College, CUNY Graduate Center, Graduate School of Journalism, Graduate School of Professional Studies, School of Law, and School of Public Health.
- ❑ Credentials and Academic Offering:
  - Programs in Liberal Arts, Social, Natural and Health Sciences and STEM.
  - Adult and continuing education/certificate programs, Associate's, Bachelor's and Master's Degrees and PhD's.



# *CUNY's Contribution to New York City's High Schools*

- ❑ CUNY sponsors 22 innovative and competitive high schools at its campuses.
- ❑ Each year it delivers college readiness and preparation to approximately 20,000 students at nearly 400 New York high schools.
- ❑ The university produces 40% of the graduates in all bachelorette and masters level teacher's training programs in New York City.



# *CUNY and Environmental Change*

- ❑ 17% of graduates work in environmental or green tech jobs.
- ❑ The U.S. EPA awarded its 2012 Environmental Quality Award to CUNY for supporting solar adaptation.
- ❑ CUNY students strengthen the livelihood of the city with its 80,000 volunteers across New York City.



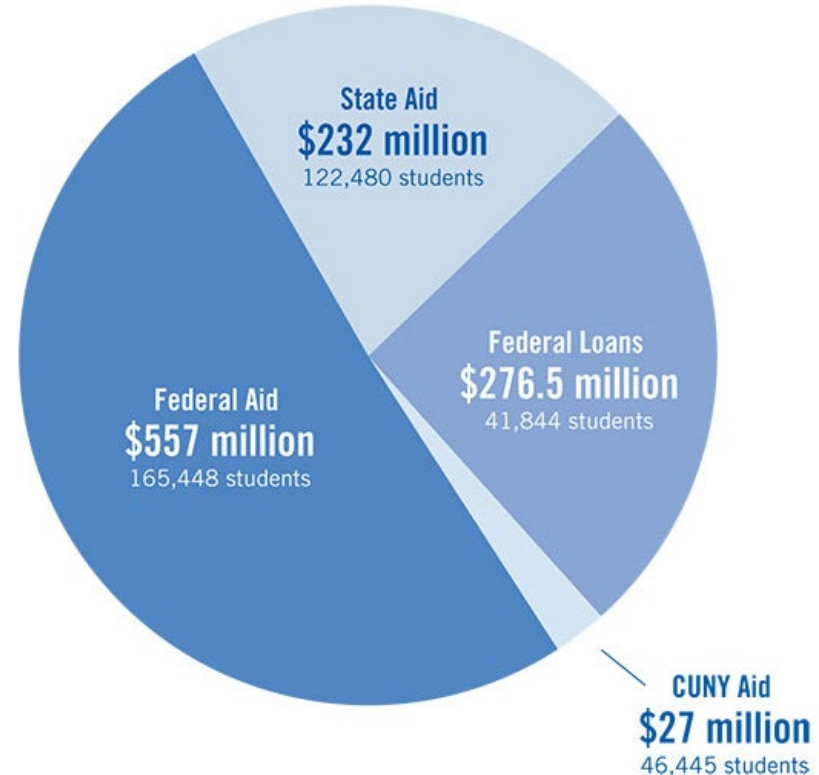
BMCC and Lehman College Environment Sustainability



# *Types of Financial Assistance*

- ❑ Grants and Scholarships.
- ❑ Loans:
  - Private - banks and other lending agencies
  - Government - FAFSA and TAP
- ❑ Work Study - money earned from a job provided by the financial aid office.
- ❑ SEEK - assist students who are academically and financially disadvantaged.
- ❑ STEM Incentive Program - full tuition scholarship to NYS high school graduates ranked in the top 10% of their class.
- ❑ ASAP - offered mainly at community colleges.

CUNY Undergraduate Financial Aid 2010-2011



# *CUNY's Contribution to New York City's Job Sector*

- ❑ 92% of CUNY graduates are either employed, continuing their education or both.
- ❑ CUNY helps students retool for new jobs and launch small businesses.
- ❑ Graduates in health fields account for  $\frac{2}{3}$  of newly trained workers in health and science technology.
- ❑ CUNY is the gateway of the working to middle class.



**CUNY BIG  
APPLE JOB & FAIR**

# *Personal Connection*

As a CUNY student:

- ❑ Complete my associate's and bachelor's degree in my desired academic program.
- ❑ Given the opportunity and privilege of meeting students and professors from different countries.
- ❑ Due to CUNY's high percentage of graduate employment, I am confident that I will be able to successfully pursue my career after graduation.





# *Reference*

- ❑ PSC CUNY, **Defending the Social Safety Net: A Call for Action** , April 2012.

<http://www.psc-cuny.org/issues/defending-social-safety-net-call-action>

- ❑ CUNY The Greatest Urban University in the World, **New York Profits: CUNY's Economic Impact**, February 7<sup>th</sup> 2013.

<http://www1.cuny.edu/mu/forum/2013/02/07/ny-profits/>

# *Summary*

CUNY, The City University of New York, which consists of twenty-four institutions, is the public university of New York and is the leading urban public university in the United States. As a CUNY student, I have experienced firsthand the benefits that the university has to offer. Through the ethnic, racial and social diversity in its students, professors and faculty members, I have been given the opportunity and the privilege of meeting new people and learn about their different cultures. With this, I will be able to better communicate and interact with others, especially in New York City, which is so diverse in itself. Also, through the diversity in its various academic programs being offered, I was able to peruse an Associate's degree in Economics; a program that has recently been offered by the Borough of Manhattan Community College. Also, through the Articulation Agreements among CUNY colleges, I am guaranteed full transfer of my credits completed at BMCC.

CUNY's urban location is also very convenient, where its students can easily explore the city for leisure purposes and for other opportunities, such as work related. CUNY further contributes to social development by sponsoring New York high schools at its campuses. The university also supports environment sustainability where it received the 2012 US EPA's Environmental Quality Award for its support in solar adoption, along with its eighty thousand student volunteers across the five boroughs. With the various financial aid programs being offered, majority of CUNY students are able to get the right financial assistance needed to ensure the successful completion of their studies. CUNY also offers workshops and various internships to its students to better prepare them for the work environment. Also, with CUNY's high rate of graduate employment (92%), I am confident that I will be able to peruse my career after graduation.